

Career and Work Exploration 20/30 2017-2018

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The aim of Career and Work Exploration is to provide students with opportunities to develop and enhance the knowledge, skills and abilities necessary to raise awareness, to access information, and to understand, shape and manage their life career development. Students will be able to expand their awareness, to explore and to experience various work roles through work-based learning experiences.

Due dates:

You have until June 15th, 2018 to complete this Distance Ed. course, including your work placement requirements. However, modules 1 and 2 **MUST** be completed before you begin logging hours at your on-site work placement. Some students start at the beginning of September and plan on completing the course by first semester's end (January). If you are one of these students then you should consider the following dates as a guideline:

Module 1: October 3

Module 2: November 3 ***after this you may begin your work placement***

Module 3: December 4

Module 4: January 19

If you are planning to complete the on-line portion of the course in **Semester One** then you must have **all modules completed by January 19, 2018**.

If you are planning on completing the course by the end of **Semester Two (usually these are students enrolling in January)** then you will need to follow the time frame below. This timeline will be compressed as you will have to do fulfill all of the work placement hours as well as complete the on-line portion quickly in order to complete the course on time.

Module 1: February 23

Module 2: March 12 ***after this you may begin your work placement***

Module 3: April 12

Module 4: May 1

*all modules for **semester two** should be completed by **May 1, 2018**.

Major Student Outcomes:

Module 1: Completion of Guide for New Workers

Module 2: Certification with WHMIS

Module 3: Certification with the Young Worker Readiness Course

Module 4: Completion of the SYA (Saskatchewan Youth Apprenticeship) program

OR Research Essay on careers

Module 5: Optional portfolio based on expectations of Point Teacher at your school

Evaluation:

The on-line portion of the course is worth 40% of your total mark. The other 60% is determined by a Point Teacher at each school. Therefore, each module of the on-line portion of the course is worth 10% of the final mark.